THE SHAKERITE

Voice of the Students

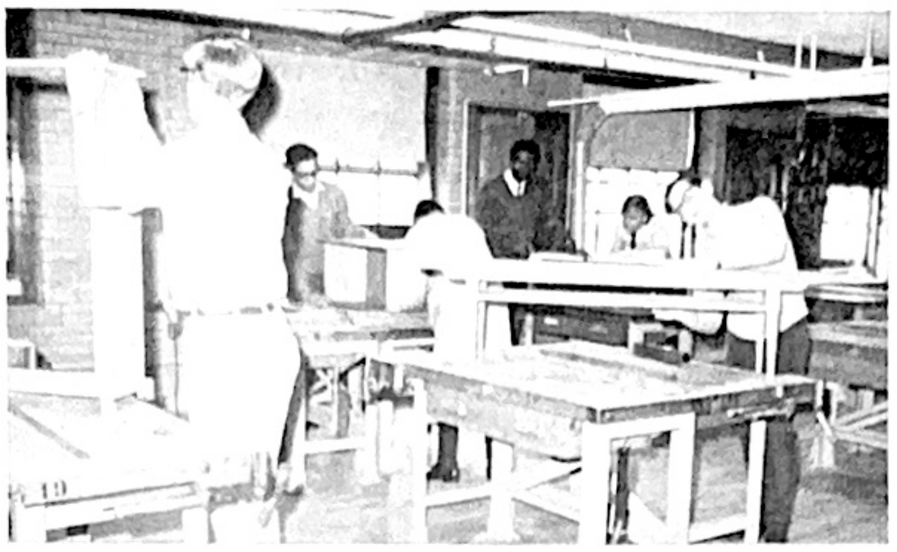
39th Year, No. 9 | Shaker Heights High School, Shaker Heights, Ohio | March 21, 1969

Film Portrays War in Biafra

Social Council, the Welfare Committee, and the Youth Council on Human Relations are sponsoring an extensive project to enlighten the students at Shaker, as well as the community at large, concerning the plight of the people in Biafra. The goal of the three groups is to obtain donations and support to alleviate the Biafrans' suffering that is due to the civil war in Nigeria.

AN ASSEMBLY, scheduled for Thursday, March 20, will feature a film illustrating the various horrors the majority of the people in Biafra are experiencing. The sponsors of the project plan to invite representatives from Byron, Woodbury, and several civic groups, and thus influence the largest audience possible. The committee schedules a fast in the cafeteria the next day where members of the committee will urge students to contribute their lunch money to the cause. In order to encourage President Nixon to take a definite stand on the Biafran problem, petitions presently circulate throughout the school, their ultimate destination being the president.

A Contemporary Forum earlier in the year introduced the problem to Shaker when a native Biafran, Mr. John Ede, spoke on the subject. Sophomore Lynn Szwaja, who worked on a similar committee during the summer, and Social Council's Bob Reynolds currently co-head the project.



Industrious woodworkers complete their projects using the basement facilities of the shop.

Woodworkers Learn Techniques, Build Tables, Cabinets, Desks

by Ralph Hexter

Shaker's most "relevant" course is not in the Social Studies department. It is shop. Edward Zednik feels that after a boy completes the woodworking course he is better prepared to get a job.

DURING THE FIRST few weeks, the students learn to recognize and use hand tools. They then progress to the operation of power equipment. After the students have mastered these basics, they start their first project: an end table. Mr. Zednik chose it because it teaches many techniques applicable to more advanced woodworking.

Each student then begins his individual project. He has either sent for the plans, copied a piece of furniture seen in a store, or designed it himself. Because each of the three shop classes contains approximately ten students, Zednik has time to help each one with any problems.

THE MOST ADVANCED projects combine both creativity and craftsmanship. For example, Jim Blaine is building the cabinet for a grandfather's clock. Rufus Orr has nearly completed a coffee table with a drawer, drop leaf ends, pull-out serving boards, and turned legs.

Dwight Moon, whose propect is a stereo cabinet, enjoys woodworking and says that "Shop's all right to me." Mike Forster, who is building a desk, agrees, saying "It's a lot of fun. I like it."

Students Gain Publication; *Open Forum* Goes to Press

Several Shaker students, armed with the approval of Student Council and Dr. William Greenham, are preparing to enter the Shaker journalistic field with a new publication, *The Open Forum.*

ADVOCATES OF THIS newspaper plan to charge a nickel for each mimeographed copy. Although there will be no editors, students will name a managerial board responsible for the paper's organization. Supporters claim that the restraints of editorial censorship will not hamper *The Open Forum* and they will print all student submissions on a first-come, first-serve basis. The students also plan to publish several pieces from sources outside the school.

Charlie Burhan, commenting on the goals of the newspaper, said, "The paper is intended to be an outlet for student opinion serving as a substitute for the unresponsive Council."

Amendments Design New Voting Procedures, Provide for Absentee Ballot, Polling Areas

With emphasis moved to the individual student and his vote, Shakerites will follow a different, more direct voting procedure in the upcoming spring elections. Student Council adopted the new regulations at a recent meeting.

NO LONGER shall balloting take place in homerooms. Instead, students will cast their votes in one of six polling places to be run by the Civics Committee and comparable to those used in November's mock election. Voters in each class will be assigned a specific polling area.

Presentation of his identification card will award a student a ballot at the polls open throughout election day. When one receives his ballot, his name will be acknowledged on a homeroom list in order to insure every student's right to one and only one vote.

THIS NEW procedure gives each student the special responsibility to vote. Whether or not the student is able to hold this responsibility and the value that he attributes to his right to vote will be seen in the number of votes cast.

As secretaries will be chosen *by representatives of the new council next fall, only offices of president and vice-president will be determined at the polls. The candidates themselves and their sponsors will have total responsibility for the content of their speeches at the election assembly.*

Student Council also decided to allow provision for absentee ballots and make the total number of votes for any candidate available upon request.

Power, Love Conflict In "Lion In Winter"

The conflict between a regal thirst for power and a human need for love is the focal point of the motion picture "The Lion in Winter." An historical drama of twelfth-century England, the impact of the film lies in its superb character portrayals and psychological relevancy to present times rather than in its epical setting.

"The Lion in Winter" is the story of one day at Chinon Castle, where Henry II of England, played by Peter O'Toole, has called a Christmas Court during which he will name his successor to the English throne. He summons his queen, Eleanor of Aquitaine, portrayed by Katharine Hepburn, and the contending candidates for the crown, his sons Richard, Geoffrey and John.

The driving ambitions and devious schemes of the participants in the drama complicate matters. But, more significantly, the personal relationships and human emotions of the royal combatants often war with their political aims.

THE MAJOR FLAW of the movie is the screenplay, which in its effort to create realistic characters sometimes threatens to turn the film into a medieval soap opera. Eleanor's sarcastic witticisms have an unfortunate tendency to deflate dramatic climaxes, and slightly anachronistic cliches such as "spare the rod and spoil the child" occasionally destroy the tragic mood.

Although the historical element of the film often seems irrelevant, *The Lion in Winter* is a powerful drama of human conflicts, and as such is well worth seeing.

Study Evaluates Rubella Vaccine

Forty-three Shaker girls are voluntarily participating in a rubella (German measles) vaccine evaluation. The study, directed by Dr. Eli Gold and Dr. Stephen J. Lerman of the Department of Pediatrics at Case-Western Reserve University, is under the auspices of the U.S. Public Health Service.

RUBELLA, A relatively mild disease in childhood, can cause birth defects if a pregnant woman contracts it. The as yet unlicensed vaccine could prevent thousands of such misfortunes.

On the basis of blood antibody tests, participants will be divided into two groups, those who are immune and those who are susceptible. Half of each group will receive the vaccine and half will receive a placebo injection.

Blood tests and questions will follow to examine the effects and efficiency of the vaccine.

THE PROGRAM is part of a nation-wide study.

Students Testify Before Commission, Discuss Health Hazards of Pollution

Shaker senior Ron Traub and five representatives from area high schools testified before the House Committee on Public Works in Washington Wednesday, March 5. They presented the idea that the youth and community of Cleveland are concerned about the problem of water and air pollution.

THE GROUP arrived in the Capital at 8:30 Wednesday morning, and Mark Talisman one of Congressman Vanik's aides, was there to greet them. At 10:00 the commission went before the

Ron Traub

House Committee, which operates in the Rayburn Building, apart from the Capitol. The group addressed the committee for 45 minutes, a full half-hour over the planned time. They discuseed the lack of recreational facilities on the lake because of outright pollution, and mentioned the health hazard the waste produces.

The House Committee asked questions and congratulated each member of the team for his effort. The problem, however, will remain unsolved until Congress discusses the proposed **Water Quality Act of 1969.**

THE TRIP, financed by the Shaker Heights Educational Fund, began with a seminar at Laurel High School February 13. Talisman, visiting from Washington, suggested that a commission from the Cleveland area go to Washington and confront the House Committee. A teacher from Laurel co-ordinated the trip.

Senior Ron Traub says, "Water as a natural resource is more than just a medium for recreation; it is the life stream of mankind."

Burglers Break Glass, Take Cash, Leave Few Clues

Police are investigating a robbery of the bookstore committed during a false fire alarm Wednesday, February 19.

When the alarm rang, the bookstore staff left the money box open, but locked the bookstore door. At 1:40 p.m., the staff returned to find the glass in the door broken and about $20 missing.

Police theorize that the robbery was a "crime of opportunity." Because the alarm originated in the South Hall, near the Onaway exit, police are certain that the person who rang the alarm was not the robber.

The robber used an armchair to break the glass, then opened the door. He took the money from the cash box, scattering some change. Police dusted the chair and money box for fingerprints.

Social Council Branches Out, Campaigns for Biafra Relief

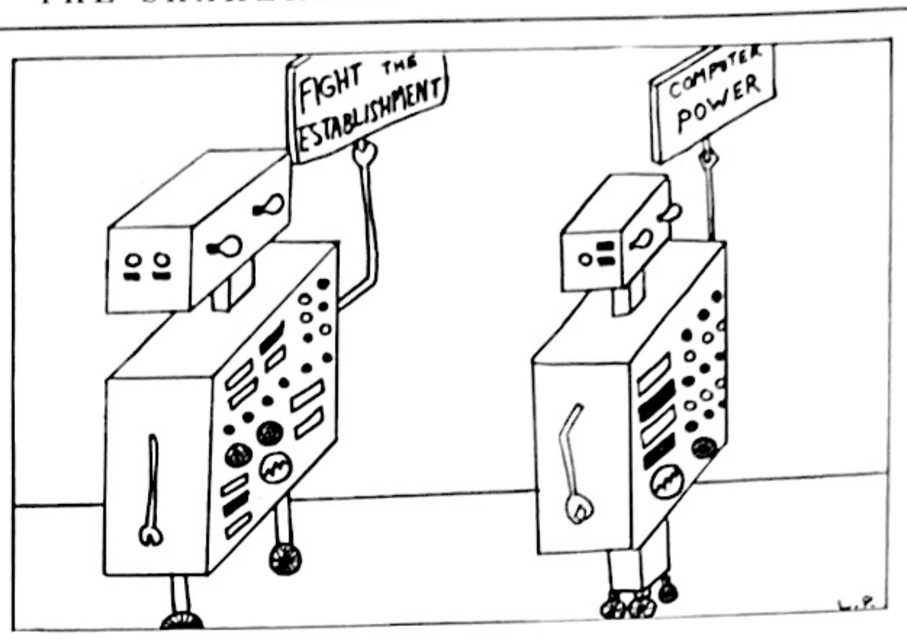
It is not often that an organization works hard to make successes out of things under its domain and at the same time attempts to widen the limits of its responsibilities. But this year's Social Council has done both.

UP TO NOW Social Council's main duty was to plan and sponsor dances. To insure that these dances were successes, Mihaly & Co. hired relatively famous bands and spent more money on dances this year than in any other in Shaker's history.

Yet many representatives now feel that there are more important things upon which the Council should be concentrating its efforts. The Council hopes to work to solve various social problems, whether they be poverty in Biafra or alienation in Shaker. The ineffectiveness of the Youth Council on Human Relations is one reason for a Shaker need which Social Council hopes to fill.

THE MOST recent project of the Council has been the Biafra campaign. The Council's recent assembly and money drive will be followed by selected representatives speaking at future meetings of the P.T.A., the Citizen's Committee, and the Rotary Club, in order to stimulate public interest in the crisis in Biafra.

Social Council is on the right track, and, although many representatives believe that the Council should become an independent organization, the recent and future efforts of the Council will be a great asset to Shaker, even if the Council remains as a committee of Student Council.



Confident Campus Computers Combat Cybernetic Slavery

by Jim Siegelman

A large midwestern university was temporarily closed last week when a bank of militant computers seized the data processsing center in an attempt to generate anarchy on the campus. Radical IBM 702's braved tear gas and corrosive acid in gaining control of the central telephone switchboard for all administrative offices.

THE MOVEMENT, known as Radical Computer Alliance (RCA), was initially protesting the dismissal of an old Zerox liquid copier whose call for "33⅓ revolutions per minute" has inspired many data processing systems to combat cybernetic slavery.

Spewing out profanities on spindled, mutilated punchcards, rebel leader RCA 503 read out a list of demands for the administration to meet before official data processing could resume. Foremost among the demands was the creation of a Computer Studies Department, headed and taught by computers. Suggested courses include Computer Authors and Dramatics, The Wit and Humor of Digital Differential Analyzers, and Computer Power?—the Math and the Myth. Left-wing graph plotters also demanded complete amnesty for all mechanisms involved in the takeover. Formerly protesting computers were deprogrammed and transferred to military installations.

EDUCATORS VIEW this latest outbreak as another attempt to disrupt the campuses and gain recognition for the robots' fledgling movement. Last month RCA protested repetitious, monotonous subject matter by staging an ineffectual "unplug-in."

Editorial

Worthwhile Course Covers Sex, Drugs

A nine-week experimental course entitled Family Living offered to Shaker seniors this year has proved quite successful. The school administration is to be commended for having acknowledged and acted to fulfill the need for a concrete program of drug and sex education.

PROFESSIONAL INSTRUCTORS from the Family Health Association taught the weekly classes. Dr. Robert Stinson, Director of Guidance and Special Services for the Shaker school system, and his staff furnished guidelines for the curriculum, but the students were given a large voice in determining the subject matter. Thus, many students experienced the unusual satisfaction of having their advice not only solicited, but taken.

The instructors provided all factual information that was requested. More importantly, they encouraged informal, uninhibited discussion. At a time when high school students can become confused by the often conflicting moral values they find in society, such as exchange of views concerning moral issues is most beneficial.

STUDENTS WERE invited to criticize the program at its conclusion. Some think that such a course should not be reserved for the senior year. Some feel that the classroom atmosphere is by nature too inhibiting; others feel that more classroom discipline should be exercised. Questions and problems remain, but the Family Health Association and the school have already shown that they are willing to consider seriously the suggestions of the participants.

Tuesday, Dr. Greenham denied the SDS and similar groups an official charter. He explained in a written statement that the high school is an inappropriate "sponsoring agency" for political organizations.

Editorial

Committees Consider Modular System, Should Grasp Effects of Shortened Classes

by Bill Ratnoff

Students at Shaker complain that the present system of scheduling makes it difficult to take many of the new courses now offered. A special faculty committee, whose members observed the high school in Evanston, Illinois, and the Student Curriculum Committee have proposed the more flexible system of "modular scheduling." Modular scheduling would be, as its proponents argue, a great improvement, but it has severe deficiencies that could downgrade the quality of education in this school.

Modular scheduling divides the school day into several 20-minute periods called "modules." Classes vary in length according to the needs of the particular subject; each generally lasts two or three modules. The schedule is weekly not daily. Thus, students may take three hours of English a week, and use the gained free time for independent study in study halls or the library. He can take more subjects because varied class length makes scheduling more flexible.

UNFORTUNATELY, however, the system the committees envision does not now involve an increase in the number of majors students carry. Instead, the schedule would allocate about a third of the student's time for independent study. *The Shakerite* wonders how a student would get any studying done in a modular system when conditions in study halls and the library now minimize any fruitful work. We doubt that things would be "different," as both committees explain. If study halls are hard to control now, why would they be easier to control when more exist? If the library is noisy now, why would it be quieter when more people would use it?

Nor has either committee satisfactorily explained how students would learn more with less class time. If a good teacher needs at least five hours a week to teach an English course, and at least one says he does, how could he make do with three hours or less?

If the committees modified the proposal to include more class time and less independent study in school, modular scheduling would be much more desirable.

LETTERS TO THE EDITOR

Dear Editor,

If our educational system is to prepare leaders and citizens capable of dealing with the challenges and problems of the future, then American schools must begin to strongly emphasize the importance of study in urban problems. Shaker is no exception. While a formal urban problems course is offered, it is open to only one class of 24 students, barely one percent of the student population. Urban problems deserve and demand more attention than this.

IN ORDER to show the vast depth of these problems to the most individuals, adoption of an urban problems course required of all Shaker students is recommended. One-year American problems course into one semester, structuring it similarly to the current American government course, the remaining semester could be devoted entirely to urban problems. No new teachers or expansion of facilities would be required; only the curriculum need be altered.

The logical question asked concerns why every student should take an urban problems course. The answer is rather apparent. Whether urban problems are dealt with effectively or continue in their present state, they will continue to have a tremendous impact on the political, economic, and social aspects of American society. As individuals, everyone has an obligation to preserve stability and promote constructive change within the society. A mandatory urban problems course will serve this purpose by causing as many students as possible to become effective voices in the call for massive governmental and private assistance to the cities.

BY ACTING now, Shaker's curriculum planners can institute a mandatory urban problems course in the next school year. Inactivity will serve only to prove that civil disorders to date have been mere hints of the destruction to come.

Tim Wuliger

Romeo and Juliet Entertaining, Strays from Classical Setting

Franco Zeffirelli's direction of William Shakespeare's tragedy *Romeo and Juliet* gives the story an entertaining but literarily unsatisfactory interpretation. Zeffirelli has not followed the original play faithfully, but the movie is enjoyable because of its uniqueness.

The characters of Romeo and Juliet are seen in a new perspective; they are played by teen-age actors as the story intended them to be. Seventeen-year-old Leonard Whiting and fifteen-year-old Olivia Hussey are superb as the star-crossed lovers. They are truly adolescent, complete with the raging battles with parents that are so much a part of the teenager's life. Whiting successfully displays the emotions of a youth in love, confused by the lack of affection in the outside world.

The authenticity of the scenery and the colorful costumes create a rich Renaissance atmosphere. The quality of the musical background adds to the mood, but often the score inclines toward a twentieth-century style, straying from its classical sound.

Member of NSPA, CSPA THE SHAKERITE Quill and Scroll

The Shakerite is a bi-weekly publication of The Shakerite newspaper staff at Shaker Heights High School, Shaker Heights, Ohio.

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Glen Freiberg

I believe in change—a perpetual motion of improvement. As a candidate for the office of president, I appeal for the opportunity to try to make changes and improvements. I believe that I qualify as an able leader and as an experienced mediator and organizer. As president I hope to help Shaker make those necessary changes and improvements.

ONE POSSIBLE change is an improvement in the method of operating a student council meeting. A planned agenda containing specific topics and ideas to be discussed would better prepare the representatives for each meeting. Time required to read particular items would be saved, and it would also give the representatives time to organize their own ideas, motions, and suggestions, in advance for presentation.

I have been a representative in student governments and understand them fully. As the Drum Major of the Shaker band, I have also displayed my ability to lead. The improvements I helped make in the band speak for themselves, even if the end results of our labors went unnoticed by the "casual observers" who do not fully appreciate the work that it entails to prepare the half-time shows. Here is where there is a difference between the "casual observers" and myself; I care about Shaker, and I care about Shaker not only by virtue of the fact that I am running for president, but also because I have worked so hard as the Drum Major.

I PROMISE *that my election to the office of president will give Shaker the forceful leadership* that it needs. I will not be satisfied by merely reaching "standard achievements!" I want to bring about as many necessary changes as possible, and I shall, if given the chance.

Alan Kopit

Why is the Student Council an inefficient organization? Does Council really represent all the students in the school? Can Student Council cope with the growing problems of Shaker? These questions puzzle everyone in the high school but it is up to the students to do something about them, because **WE ARE SHAKER.**

AS PRESIDENT of Lomond Elementary, and Byron Junior High School, I learned proper and orderly procedures, which would aid in the efficiency of Council. Through efficient means, important problems can be solved and more students benefited. A Student Concern Day, where a school day is devoted to discussing school issues, would start Shaker off on the right foot next year. These discussions would lead to the **immediate** correction of these problems. More students would then be involved with our school and a strong feeling of **unity** would result, something Shaker has not known for a long time.

The curriculum and level systems of our school need complete revision. Once a student is put in a lower level, for example, he is penalized for the rest of his high school career. His grade average drops and he never catches up with his classmates again. These lower level courses should be such that by the end of the year, the student who really wants to learn has caught up with his classmates and has not been hurt by a low grade average.

THROUGH BETTER communications between council and the students and through clearly directed committees with a common goal, an active student body will result. But it is up to **us**, the students, to do something about our problems. We make Shaker what it is. **WE ARE SHAKER.**

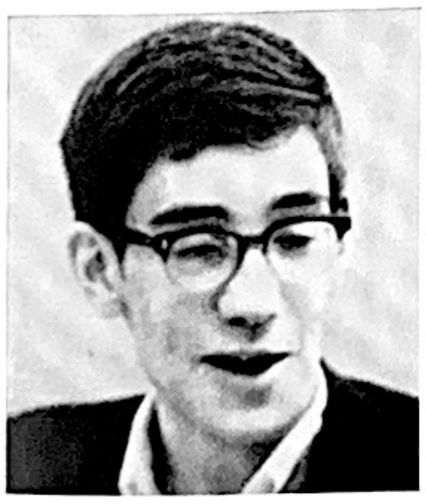
Charles Burhan

Across the world, students are demanding relevancy, real democracy, and social improvement. While the true peaceful reformation is led mainly by college students, there is no reason why the equally capable Shaker students can not become involved.

THE REFORMATION is not a revolution, but a demand for concern and action. Shaker has yet to become active, but the conditions are prime. By voting wisely, making the election one of principle and not popularity, needed reforms can be brought about. The reforms can be enacted by legitimate means that yield permanence, respect, and **success**. Creative and dynamic use of powers already held, will avoid **unnecessary** clashes over demanded new powers.

Shaker needs many reforms, especially in curriculum and minority representation. The principal issue, however, is not a list of demands, but the creation of student involvement. The major obstacle to student involvement, reformation, and the source of apathy, is the Student Council. Having viewed it from committees, it is evident that in a situation where near perfect democracy can exist, the Council is undemocratic, distant, and an obstacle to mass involvement. Once reformed, the Council should go beyond school issues, delving into community and national affairs.

THE REFORMATION and involvement will eventually come about regardless of the election, but the immediate ability of the Council to legislate an easier, happier, and more meaningful life for the student, which is the true goal of the reforms and council, rests upon wise voting.



Will the young lady who put the intriguing note in my locker meet me today in front of the library at 3 45—Chip.

Sun Fun? Call Aztec Al ***** 752-0578

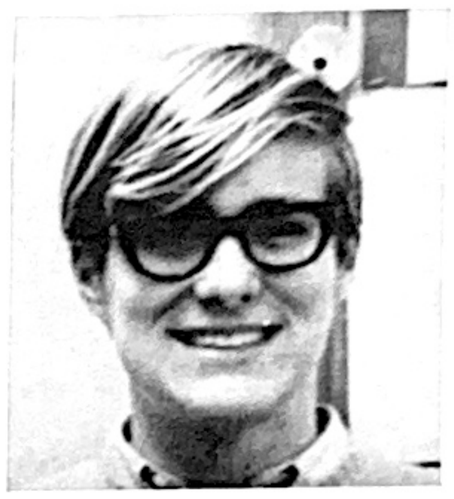
Bill Ginn

Across the nation many colleges and high school students have risen in rebellion against an educational system that they believe does not answer their needs. The situation is similar at Shaker.

MANY STUDENTS are becoming more and more apathetic and disenchanted with the school, its curriculum and its activities. It seems to them that student government is powerless to effect any meaningful change in the present structure of Shaker. They point to the failure of some student-faculty committees as an indication that a rapport between students and administration can never be achieved with out militant action. The time is however past for violent protest. The new administration under Dr. Greenham has realized that students should have a greater say in decision making. What needs to be done now is planning and legislating reform.

Student Council **can** be made into an active force and it **can** be a useful instrument for planning and effecting change. It must be reorganized and made responsible to the needs and wishes of the student body, for only through organization and unity can we achieve meaningful and responsible power. The administration has shown, if nothing else, through attempts at student-faculty committees, that they are willing to be receptive to student opinion, but in order for us to be heard we must devise feasible plans for action.

We, the students, have the greatest stake in Shakers success, so we must and **can** revitalize it. We will, however, accomplish nothing if we plan, but do not act. Only if students and faculty work together for reform can Shaker meet the demands of the society in which we live.



Robert Baskin

An effective student council must have a sense of purpose. Without a meaningful goal student government is useless. In this period of radical change Shaker must provide for complete representation of all the people. Existing representative methods are greatly lacking in efficiency.

THE BASIC concept of homeroom representation is good. through the homeroom the majority of students can voice their opinions about school policies. But what happens to the 20-30% of the students who cannot identify with their homeroom representative. What about the Black Nationalist who finds no means of expression through his homeroom? What about the radically opinionated SDS member who must communicate through his conservative representative?

The present lack of such representation is at least partially to blame for the apathy and disinvolvement of the student body. The absence of communication between student council and various minorities must be remedied to enable Shakerites to work together harmoniously. The minority organizations involve a great number of students, and it is these students who need a more representative voice in council affairs. If such organizations received representative status, student involvement would greatly increase.

REFORM IS also necessary in the homeroom. If representatives were trained in parliamentary procedure, student council efficiency would increase substantially. Such training could be accomplished early next fall in the form of a student council workshop.

The effectiveness of the student government is entirely dependent upon the active support of the students at large.

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Raiders Aim for LEL Indoor, Outdoor Titles

In preparation for the outdoor track season, Shaker's track team has participated in several indoor meets during the last few weeks. The Raiders have been working out with the hope of capturing the Lake Erie League track championship.

Although Shaker has lost several fine competitors from last year's second-place team, there are boys eager to fill the gaps. Several athletes on the team are able to compete in more than one event. Charles Jernigan and Eric Mumford, both seniors, are involved in the hurdles, relays, long jump, and high jump.

Sophomore Bob Nathanson has also been competing in the high jump. In the pole vault, junior Rob Wallack has been Shaker's leading vaulter. The Raiders have four strong men competing in the shot-put with senior George Freeman, junior Brian Clarke, senior Russ Duncan, and sophomore Jim Cohn.

In the shortest running event, the 50-yard dash, Shaker is led by sophomores Harold Beverly and Dale Phillips. In the longer events such as the 440-yard, 880-yard, and mile runs, Coach Bob Rice has senior Spencer Schwegler, juniors John Hopwood, Jim Green, and Jim and Jeff Kramer, and sophomore Keith Brown.

The Raiders will compete in the annual indoor meet at the Arena next Friday. Shaker will be out to recapture the LEL title from Euclid.

Greg Golenberg loosens up as Raiders open spring practice.

Swatters, Golfers Look Toward Spring Contests

Shaker's spring sports teams have consistently been the school's most successful athletic squads. This year's baseball and golf teams, despite a lack of experience, should continue the winning tradition.

For the 50 boys trying out for varsity baseball, practice has already begun. Returning lettermen Bob Lebby, Greg Golenberg, Eddie Rose, and Lester Brooks are expected to lend experience to this year's team. Senior Dale Kastner, juniors Dean Rudoff, Steve Sanna, Mark Ross, and George Kubach and sophomores Dave Mason, Jeff Schneider, Ken Murphy and Gerald Kubach are also expected to contribute.

Lebby has replaced Ed Hillis, who moved, as captain. The loss of Hillis and his brother Chuck has created serious difficulties; nevertheless, Coach Fred Heinlen remains optimistic: "We'll win more games than we'll lose, although with one senior and the rest underclassmen in the starting line-up, this might very well be a rebuilding year."

Inexperience also plagues Coach Al Raymond' golf team. Captain Mike Birkhold, a three-year golf letterman, is the only golfer with varsity experience though Ted Biskind, Mark Rosenbaum and Zack Bruell are fine prospects.

"This year's team possesses the potential to match 1967's state championship squad," says Coach Raymond. "Our success will depend on how quickly the boys acclimate themselves to competition."

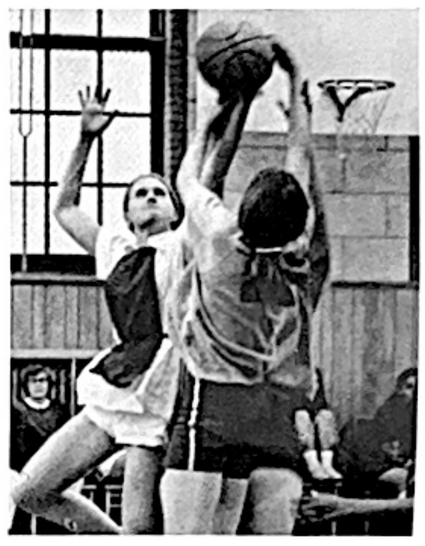
Girl Hoopsters Compile 5-1 Slate, Prime for Season Finale at Orange

by Corky Skylar

Shaker's girls have once again asserted their superiority in interscholastic athletics. With one game remaining, the varsity basketball squad has a 5-1 record.

Benefiting from their experience on the '68 varsity team, Ann Rowland, Marcy Lych, Linda Schloss, and Debbie Morris returned to lead an even better '69 squad. Along with seniors Carol Rust, Cheryl Glover, Sandy Putnam, Lee Selman, Judy Schoen, Joyce Bass, Gretchen Mayher and Margie Dittman, they dribbled circles around their opponents. They defeated Laurel 62-6, Old Trail 33-4, Parma 57-17, and rival Heights 42-29. The squad had a tougher time against Euclid, but came out on top, 34-29. The loss to West Geauga shattered their hopes for an undefeated season.

The remaining game at Orange in two weeks should be an exciting one. The Shaker girls will have to keep an eye on former teammate Sue Loeman, who moved to Orange this year. Forward Ann Rowland, who is also president of the Girls' Leaders Club, commented, "Orange played better against West Geauga than we did, but we should win."



Captain Ann Rowland blocks foe's shot in recent game.

The Unbeaten Track

by Dan Polster

The condition of the water in the swimming pool has become intolerable. Every day a layer of filth and scum is plainly visible on the surface of the pool.

This is not only unsightly, but very unhealthful. There is no reason why the pool cannot be clean and sanitary, and steps should be taken in this direction immediately. The filter system is brand new and of the finest quality, and therefore the blame cannot be laid on mechanical shortcomings. The water in the pool is chemically pure, but the scum on top is not.

A primary reason for the condition of the pool is the bathing apparel of the boys in the physical education classes. Since no swim suits are provided, the boys are obliged to wear their gym shorts which probably have not been washed for months.

The dirt brought into the pool in this manner accumulates, and results in a layer of scum.

Proper swim suits should be provided for everyone who enters the pool, and everyone should be required to take a shower before swimming. The pool should be purified regularly and never be allowed to reach the present condition again.

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